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StartUp 6

Conversation

Unit10 – Lesson2

Page115

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.



WHAT DO PABLO AND OSCAR TALK ABOUT?

Video source: StartUp6. Conversation. Unit10. Lesson1 Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. Where has Oscar just flown in from?
2. Why did Pablo use to go there a lot?
3. What is the city building along the waterfront?
4. Why is Pablo concerned about the new buildings?

Video source: StartUp6. Conversation. Unit10. Lesson1 Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.



Do you think Pablo will check out Horton Plaza Park the next time he's in San Diego?

WATCH AND FILL IN THE GAPS.

Pablo: Did you have a chance to see the city?

Oscar: A little. I was pretty busy meeting with clients during the day, but I _____ go out one night after work. I saw a free concert in Horton Plaza Park.

Pablo: Horton Plaza Park? That's downtown, right?

Oscar: Yeah, they _____ that whole area. They restored the old _____ and built a wonderful new amphitheater.

Pablo: Nice!

Video source: StartUp6. Conversation. Unit10. Lesson1 TaskB

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp6. Conversation. Unit10. Lesson1 TaskB

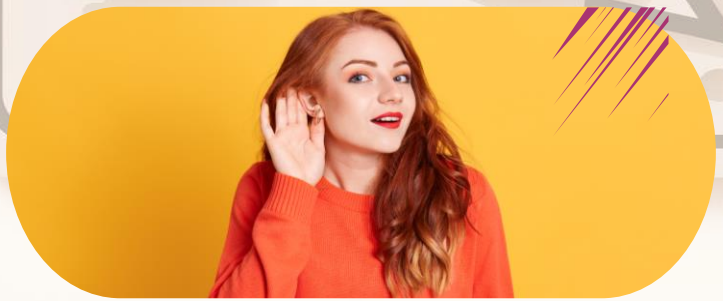
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Teach the new functions and practice them with your Ss.



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ROLE-PLAY THE CONVERSATION.

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Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A THINK What city do you know well? What changes or improvements have been made to it over the years? Take notes.



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Share your ideas. What are some of the changes you really like or dislike? Use the conversation in 4C as an example.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.

Homework



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.